

Child's Name: _____ Birthdate: _____

Please rank areas of concern regarding your child's problems
(1 = most concern 6 = least concern)

_____ Behavioral _____ Academic
_____ Emotional _____ Social
_____ Attentional
_____ Others (briefly describe)

Block I

Rate the following problems
(0 = none, 1 = some, 2 = very much, NS = not sure)

- _____ Loses things needed for tasks and activities
- _____ Difficulties sustaining attention
- _____ Poor attention to details, makes careless mistakes
- _____ Easily distracted by external stimuli
- _____ Difficulties organizing work
- _____ Does not seem to listen when spoken to directly
- _____ Often leaves work unfinished
- _____ Avoids tasks or activities that require sustained concentration

- _____ Often interrupts or intrudes on others
- _____ Difficulties awaiting turn
- _____ Often blurts out answers to questions
- _____ Often fidgets or squirms in seat
- _____ Has difficulties remaining seated
- _____ Often "on the go," as if "driven by the motor"
- _____ Runs and climbs excessively

- _____ Takes risks and is reckless
- _____ Perfectionistic and works slow
- _____ Prefers sameness, resists changing activities
- _____ Often preoccupied with own thoughts
- _____ Shy and socially withdrawn
- _____ Unusually sensitive to strong stimuli (sudden or loud noises, bright light, itchy clothes, etc.)
- _____ After outbursts takes long time to calm down
- _____ Extremely stubborn
- _____ Often daydreams and stares blankly
- _____ Clumsy and uncoordinated

Block II

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

Also indicate (M = mom, D = dad, S = school)

- _____ Often loses temper (M, D, S)
- _____ Often argues with adults (M, D, S)
- _____ Often actively defies & refuses rules (M, D, S)
- _____ Often deliberately annoys siblings, others
- _____ Often blames others for his or her mistakes
- _____ Is often angry, screams a lot
- _____ Is spiteful and vindictive
- _____ Easily frustrated, gets angry
- _____ Feelings are easily hurt
- _____ Temper outbursts, explosive behavior
- _____ Gives up easily

Block III

Answer: Y = yes, N = no, NS = not sure

- _____ Has set fire with the intent to cause damage
- _____ Has deliberately vandalized others' property
- _____ Committed an illegal act, was arrested
- _____ Often lies to obtain good and favors ('cons')
- _____ Has stolen items of nontrivial value
- _____ Often stayed out despite parental prohibition
- _____ Often truant from school
- _____ Often bullies, threatens, or intimidates others
- _____ Often gets into physical fights, used a weapon
- _____ Has been physically cruel to people or animals
- _____ Smoked regularly, used alcohol, drugs

Block IV

Tics are involuntary, rapid, sudden, repetitive movements or vocalizations

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

- | | |
|------------------------|---------------------|
| _____ Eyeblinking | _____ Clears throat |
| _____ Facial movements | _____ Grunts |
| _____ Head jerking | _____ Snorts |

- | | |
|---|--------------------|
| _____ Hums and makes odd noises | |
| _____ Picks nose, skin, other parts of the body | |
| _____ Bites fingernails | _____ Sucks thumb |
| _____ Cracks knuckles | _____ Grinds teeth |
| _____ Chews on clothes | _____ Picks skin |

Block V

Obsessions are recurrent and intrusive thoughts, feelings, ideas or sensations.
Compulsions are recurrent behaviors such as counting, checking, avoiding.

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

- _____ Cannot get mind off certain thoughts (describe)
- _____ Fears he/she might think or do something bad
- _____ Overconforms to rules
- _____ Repeats certain acts over and over (describe)
- _____ Stores up things (s)he doesn't need (describe)
- _____ Too concerned with order and neatness
- _____ Has lucky/unlucky numbers, colors, words

Block VI

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

- _____ Always worries
- _____ Worries excessively what others are thinking of him/her (self-conscious)
- _____ Has panic attacks
- _____ Is shy and timid
- _____ Has specific fears (dark, animals, bees, etc.)
- _____ Is always tense, needs lots of reassurance
- _____ Clings to adults, too dependent
- _____ Has nervous stomachaches and headaches
- _____ Has a history of separation problems
- _____ Anxious to please
- _____ Afraid of making mistakes

Block VII

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

_____ Does your child ever feel really down, sad and cannot have fun no matter what?
How often? For how many days?

When unhappy your child

- _____ Was very irritable
- _____ Had weight loss or weight gain
- _____ Took longer to go to sleep, woke up often/early
- _____ Had excessive sleepiness and felt tired
- _____ Had low energy, fatigue
- _____ Stopped seeing friends
- _____ Dropped any activities (s)he liked a lot before
- _____ Had difficulty making decisions
- _____ Had a feeling it would never get better
- _____ Cried a lot
- _____ Verbally threatened to kill self.
- _____ Deliberately harmed self.

Block VIII

How do you describe your child's self-esteem:

High Low Average

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

Your child

- _____ Feels worthless, inferior (e.g. I am stupid)
- _____ Is too hard on self
- _____ Feels guilty (it's all my fault)
- _____ Felt he would be better off dead
- _____ Acts like a class clown

Block IX

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

Can you describe discrete periods when:

- Because unusually excited, talked so much and so fast that family became worried
- Mood was so high (s)he couldn't sleep at night
- Had unusual amounts of energy
- Bragging boasting of better than others
- Slept less but not feeling tired
- Had uncontrollable rages
- Young child's tantrums of more than 30 min
- Early interest and preoccupation with sex
- Was bullying siblings or others
- Drastic mood changes in course of a day

Block X

Rate the following problems

(0 = none, 1 = some, 2 = very much, NS = not sure)

- Has or had an imaginary friend
- Strange behaviors (describe)
- Strange ideas (describe)
- Hears voices other people can't hear
- Sees things that aren't there
- Feels others are out to get him/her
- Has unusual feelings, special powers
- There are special messages on the TV
- Someone controls his/her mind
- Believes can read mind, hear one's thinking
- Can magically put & take away thoughts

Block XI

- | | | |
|---------------------------------|-----|----|
| Did your child wet the bed? | Yes | No |
| Does (s)he wet the bed now? | Yes | No |
| Does your child soil underwear? | Yes | No |

- Problems going to bed, sleeping in his/her bed
- Wakes up in the middle of the night
- Night terrors, sleepwalking or talking

- | | | |
|--|-----|----|
| Does his(her) appetite and weight fluctuate from month to month? | Yes | No |
| Does (s)he diet? | Yes | No |
| Does (s)he binge or purge? | Yes | No |

Does your child behave like opposite sex? (describe)	Yes	No
Have you suspected drug or alcohol use?	Yes	No

Block XII

Answer: Y = yes, N = no, NS = not sure

- Has no interest in friends or others
- Deliberately hurts him/herself
- Has stereotyped, repetitive movements
- Treats people as inanimate objects
- Does not seem to understand others' feelings
- More interest in things than people
- Preoccupied with details

Block XIII

Answer: Y = yes, N = No, NS = not sure

- Does your child get along with other children?
- Makes friends easily, but cannot keep them
- Refuses group activities, prefers to play alone
- Prefers younger or older kids
- Disliked by children, gets teased a lot
- Aggressive, fights, hits, and punches
- Interrupts, acts bossy, tells others what to do
- Teases and calls names

Please describe any other concerns that you have about your child.